

## The pre-tasks of “Art as a tool for human rights”

The participating countries will receive a three-part pre-task for the camp. Parts for preparations are

- 1) A presentation about the minorities and today's situation of human rights in their countries
  - A short presentation, 5-10 minutes
  - You can choose how you want to do your presentation (power point, video, theater play, anything you can think of)
  - Answer (some of the) following questions
    - What kind of minorities are there in your country?
    - Are those minorities facing some form of discrimination?
    - How is the situation of human rights in your country?
      - Are there some major human rights concerns in your country right now?
      - Are there any currently active campaigns/projects/events/protests/marches etc. regarding human rights?
      - Are there any positive or negative human rights laws trying to be passed or abolished right now?
- 2) A presentation on some historical events important from the view point of human rights
  - A short presentation, 5-10 minutes
  - You can choose how you want to do your presentation (power point, video, theater play, anything you can think of)
  - Answer (some of the) following questions
    - What are the most notable human rights violations in your country's history?
    - What are the most notable human rights breakthroughs in your country?
      - Activism groups, legislation, social changes
    - Have you had any conflicts regarding human rights in your country?
      - Protests, legislation, war etc.
  - Present some kind of art\* activism related to human rights in your country
    - Art from human rights campaigns
    - Art against censorship/censored art
    - Protest signs
    - Photography
    - Music (e.g. protest songs)
    - Graffiti
    - Etc.
- 3) A presentation of their country through functional activities.
  - A short presentation, 5-10 minutes
  - You can choose how you want to do your presentation (power point, video, theater play, anything you can think of)
  - The presentation should include an interactive/functional part
    - Kahoot, quiz, game etc.
  - Answer (some of the) following questions:
    - Basic information about your country (location, number of inhabitants, official languages, form of government etc.

\*What counts as art?

Paintings, photography, music, movies, poetry, literature, sculpture, drama, dance etc.

Don't stress about these pre-tasks, we just want to gather information from all the participating countries and their history with human rights. We want to know the good and the bad things, so please be as realistic as possible with your presentations and don't sugar-coat things. Remember that the point of these pre-tasks for all of us is to learn 😊

If you have any questions or problems regarding these pre-tasks, don't hesitate to contact us:

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